Organizational Development & Strategy Brief

Update on SNHD Strategic Plan, Leadership Development and Accreditation

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Organizational Development and Strategy Officer





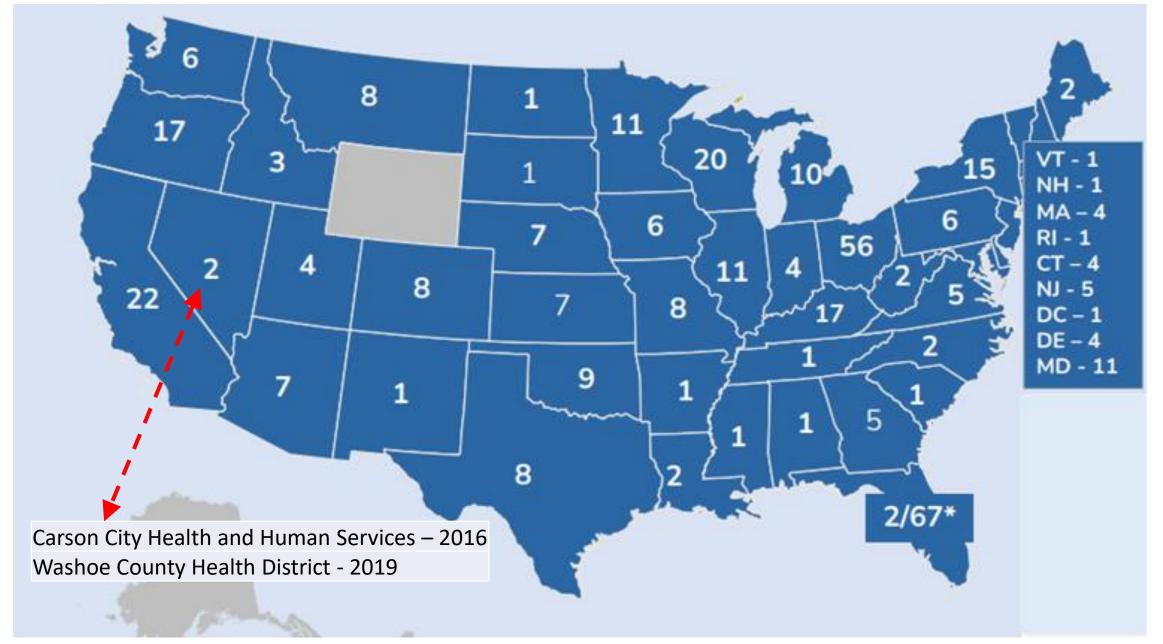
Accreditation through PHAB

- Quality Improvement
- Partnerships
- Accountability
- Resources

PHAB=Public Health Accreditation Board









Type of Health Department/Unit	Accredited	In Process	Total in e-PHAB		
Local	283	99	382		
State	39	3	42		
Tribal	5	4	9		
Territorial	-	1	1		
Army	2	3	5		
Centralized States Integrated System*	1/67	-	1/67		
Number of HDs	330	110	440		
Population (Unduplicated)**	273,052,128	18,998,798	292,050,926		
VRHS Unit	2	8	10		



Accreditation Update

- 9/2016: SNHD registered with PHAB to begin Accreditation process
- 1/2019: Site Visit for Review
 - Result: Not Accredited
 - Submitted Action Plan to shore up gaps
- 1/4/2022: Submit final documentation satisfying Action Plan
 - Potential Outcome: Receive accreditation with notice approx. 90 days later

1.1.1 L	1.1.2 L	1.1.3 A	1.2.1 A	1.2.2 A	1.2.3 A	1.2.4 L	1.3.1 A	1.3.2 L	1.4.1 A	1.4.2 L	2.1.1 A	2.1.2 L	2.1.3 A	2.1.4 A	2.1.5 A	2.2.1 A	2.2.2 A
2.2.3 A	2.3.1 A	2.3.2 A	2.3.3 A	2.3.4 A	2.4.1 A	2.4.2 A	2.4.3 A	3.1.1 A	3.1.2 A	3.1.3 A	3.2.1 A	3.2.2 A	3.2.3 A	3.2.4 A	3.2.5 A	3.2.6 A	4.1.1 A
4.1.2 L	4.2.1 A	4.2.2 A	5.1.1 A	5.1.2 A	5.1.3 A	5.2.1 L	5.2.2 L	5.2.3 A	5.2.4 A	5.3.1 A	5.3.2 A	5.3.3 A	5.4.1 A	5.4.2 A	6.1.1 A	6.1.2 A	6.2.1 A
6.2.2 A	6.2.3 A	6.3.1 A	6.3.2 A	6.3.3 A	6.3.4 A	6.3.5 A	7.1.1 A	7.1.2 A	7.1.3 A	7.2.1 A	7.2.2 A	7.2.3 A	8.1.1 L	8.2.1 A	8.2.2 A	8.2.3 A	8.2.4 A
9.1.1 A	9.1.2 A	9.1.3 A	9.1.4 A	9.1.5 A	9.2.1 A	9.2.2 A	10.1.1 A	10.2.1 A	10.2.2 A	10.2.3 A	11.1.1 A	11.1.2 A	11.1.3 A	11.1.4 A	11.1.5 A	11.1.6 A	11.1.7 A
11.2.1 A	11.2.2 A	11.2.3 A	11.2.4 A	12.1.1 A	12.1.2 A	12.2.1 A	12.3.1 A	12.3.2 A	12.3.3 A	All							



Products of Accreditation

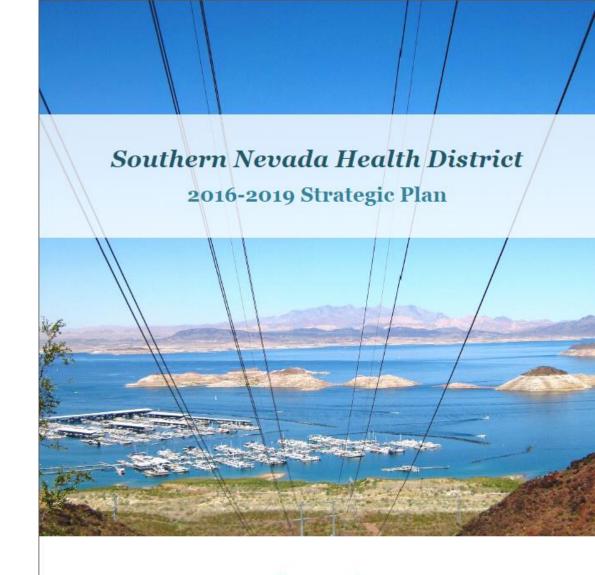
 Measurement and Accountability for the District Quality Improvement projects

Strategic Planning Performance Management / Improvement



Strategic Planning

- Follow up to previous published plan (2016-2019)
 - Intended to keep the District focused on high-value goals
 - Supported Accreditation
- Future Planning paused in 2020 for COVID
- Gathered leadership in May of 2021 to devise a one-year plan

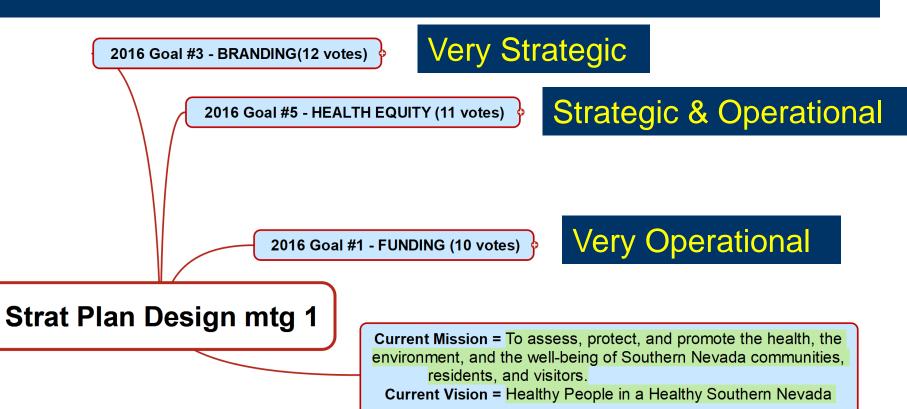


- June 2016 -





Meeting Recap June 2021





Branding Broken Down

- Community Standpoint
- District Operations Standpoint
 - Staffing
 - Turnover
 - Great Place to Work





Branding > Operations > Factor in Performance

- People don't quit the job-they quit their bosses
- No formal Leadership Development plan
 - Major factor in culture, engagement, and performance
 - Called out as a big opportunity during the Strategic Planning session





Intervention for Leadership Development

- Leadership offsite in December
 - EQ self-assessment and workshop
 - Drive self-awareness and empathy
 - Gap analysis
 - Competency Stack ranking exercise
 - Aimed at the SNHD 3-Year Training Plan buckets*
 - Public Health Sciences
 - Community Dimensions of Practice
 - Analysis & Assessment
 - Competencies from (Lominger) Korn Ferry Leadership Architect



47 PLANNING

SKILLED

Accurately scopes out length and difficulty of tasks and projects; sets objectives and goals; breaks down work into the process steps; develops schedules and task/people assignments; anticipates and adjusts for problems and roadblocks; measures performance against goals; evaluates results.

47B PLANNING

OVERUSED SKILL

May be overly dependent on rules, regulations, procedures, and structure; may leave out the human element of the work; may be inflexible and have trouble with rapid change.

UNSKILLED

Doesn't plan for much; may be a seat of the pants performer scratching it out at the last minute; doesn't follow an orderly method of setting goals and laying out work; may be uncomfortable with structure and process flow; may be disdainful of planning and come across to others as loose or too simple; may not have the patience to establish goals and objectives, scope out difficulties, plan for task completion, develop schedules, and do roadblock management; may be confusing to work for and with; may be demotivating to others who work with him/her.



Requesting Input from our Board Members

- Will send a link through email for your input
- Rank what you see as important Leadership Competencies for SNHD
- Will be included in the Gap Analysis to drive learning opportunities for all leaders from Supervisors through Executives.
- Final content
 - Modular
 - Assigned
 - Electives
 - Built into personal "Transcripts"





Future updates

- Will continue to update the Board monthly through the Board of Health Meeting Informational Items
- Administration Division Monthly Report



2021 August 26

Agenda (amended)

Video (WebEx)

District Board of Health Meeting



Questions? Southern Nevada Health District

• Thank you!

